Blogging and Discussion (20% of final grade)

Introduction

Throughout the course, you will be asked to reflect on your learning and to share your insights on your personal blog, as well as complete online activities that align with the weekly content and readings to apply and extend your learning of the course material.

Grading Rubric

Each post will be graded according to the following rubric. Where no posts and forum activity is found, a mark of zero will be used.

Criteria	Excellent	Proficient	Satisfactory	Unsatisfactory
Connection to Course Content (Marks range 0-10)	All contributions demonstrate deep knowledge and understanding of the course content. Contributions are strongly supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Most contributions demonstrate knowledge and understanding of the course content. Contributions are supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Some contributions demonstrate knowledge and understanding of the course content. Contributions are somewhat supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Few contributions demonstrate knowledge and understanding of the course content. Contributions are not supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.
Consistency (Marks range 0-10)	All blog posts and online activities are completed comprehensively and are consistently posted within the established	Most blog posts and online activities are completed and posted within the established due dates. The requirements of the blog posts	Some blog posts and online activities are completed and posted within the established due dates. The requirements of the blog posts	Few blog posts and online activities are completed and posted within the established due dates. The requirements of the blog posts

	due dates. The requirements of the blog posts and online activities are consistently met.	and online activities are mostly met.	and online activities are partially met.	and online activities are inconsistency met.
Collaboration **(Marks range 0-5)**	Provides meaningful feedback and comments on peers' contributions and consistently encourages classmates to share ideas.	Provides feedback and comments on peers' contributions and encourages classmates to share ideas.	Provides some feedback and comments on peers' contributions but does little to encourage classmates to share ideas.	Provides little to no feedback or comments on peers' contributions and does not encourage classmates to share ideas.
Communication **(Marks range 0-5)**	All contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses are free of grammatical, spelling or punctuation errors.	Most contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses are mostly free of grammatical, spelling or punctuation errors.	Some contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses contain some grammatical, spelling or punctuation errors.	Few contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses contain several grammatical, spelling or punctuation errors.