

## Assignment 2: Problem Identification

### Overview

Your work as you progress through the weekly learning activities in this course will culminate in the planning and development of your own learning activity that appropriately integrates technology. Assignment 2 is the first stage of this process. For this assignment, you will identify the instructional problem that you hope to solve by finding and integrating an appropriate technology tool.

What is it that you are trying to teach, or get your learners to do? For example, are you having difficulty teaching a specific concept? Do you want to teach a topic that makes it difficult to demonstrate concepts, or practical examples, in a traditional classroom or online environment? Are you having difficulty facilitating collaboration between small groups of learners on a project or activity? Do you see a need to increase engagement with learners outside of class time, while studying a specific topic?

You do not need to, and should not, propose the specific type of technology at this point.

### Course Learning Objectives Covered:

- Evaluate current models, modes, and theories of education delivery that integrate digital technologies
- Design evidence-based instructional activities that integrate technology.

**Value:** 10%

**Due Date:** End of Week 3

### Assignment Instructions:

Prepare a word-processed document (approximately 500–600 words, excluding references) following APA (6th ed.) formatting standards that include:

- Cover page
- Introduction
- Statement of problem (what you hope to accomplish through the use of technology, including the topic(s) you plan to cover, and the learner activities and interactions that you hope to facilitate)
- Summary/conclusions

- References

Submit a copy of your Problem Identification document to you instructor, using the following file naming format:

- lastname\_firstinitial\_EDDL5101\_A2.docx

Share a copy of your document (in either Word or PDF format) via your personal blog. Be sure to include an appropriate introduction, so that visitors to your site know what you are sharing, and why!

### Evaluation Rubric: Assignment 2

Criteria	Excellent	Proficient	Satisfactory	Unsatisfactory
<b>Statement of Problem (2.5%)</b>	Provides a comprehensive description of the problem, delivering all relevant information necessary for full understanding.	Provides a description of the problem with sufficient information for general understanding.	Provides minimal description of the problem, making it difficult to understand the context.	Provides an incomplete description of the problem, impeding understanding of the context.
<b>Summary (2.5%)</b>	Includes a detailed and thorough analysis of how the problem could be solved by integrating an appropriate technological tool.	Includes an analysis of how the problem could be solved by integrating an appropriate technological tool.	Includes minimal analysis of how the problem could be solved by integrating an appropriate technological tool.	Does not include an analysis of how the problem could be solved by integrating an appropriate technological tool.
<b>Style, Grammar, Spelling (2.5%)</b>	Writing is clear and effective with minimal errors in	Writing is clear and effective for the most part, with minor	Writing is somewhat unclear and/or ineffective, with	Writing is unclear and ineffective, with significant and

	grammar, spelling, mechanics, and punctuation.	errors in grammar, spelling, mechanics, and punctuation.	multiple errors in grammar, spelling, mechanics, and punctuation.	repeated patterns of errors in grammar, spelling, mechanics, and punctuation.
<b>References (2.5%)</b>	Includes several supporting resources and materials. All citations and APA format are correct.	Includes some supporting resources and materials. Most citations and APA formatting are correct.	Includes a few supporting resources and materials. Some citations and APA formatting are correct.	Includes limited supporting resources and materials. Few citations and little APA formatting are correct.