

## Assignment 3: ePortfolio (40%)

The purpose of this assignment is to allow you to demonstrate your ability to create educational media and embed it within an online lesson. The ePortfolio is an opportunity to curate your best work, and explain how each supports learning.

Your ePortfolio will include three pieces of educational media that have been produced by you. This means that each piece is newly created by you, or it is a substantial adaptation and/or remix of an existing, appropriately licensed piece(s) of media. If you intend to adapt or remix media, check with your Open Learning Faculty Member. The media pieces should also include appropriate accessibility provisions.

Your media pieces must represent two or more of the following categories:

- Graphics (including photographs)
- Audio
- Video

The media pieces can be examples you created for course activities, and they should reflect refinements made after feedback from your Open Learning Faculty Member and peers. Each media example must be embedded on a web page in such a way that learners will understand it as part of a larger online lesson. See the media configuration checklist.

All of your media examples will be linked from one central blog post or page. This post/page should include a gallery where you present each media piece. Provide a brief description of the process you followed in creating the media and the educational theory and/or principles the media reflects. The gallery can be done as a screencast or a narrated slideshow. Be prepared to share this gallery during the last week of class.

**Assignment 3 is due on Sunday of Week 13.**

## Media Configuration Checklist

### Graphics

- resolution appropriate for display size
- file size suitable for modest internet connectivity
- alternate text available
- appropriate caption
- source citation if needed
- appropriate file type (gif or png for drawing, png or jpg for photo)
- graphic placed on web page appropriately
- graphic links to larger resolution version if needed

### Audio

- file accessed through audio player
- appropriate audio controls available
- file download available if needed
- file size suitable for modest internet connectivity
- audio transcript or captioning available
- source citation if needed
- player placed on web page appropriately
- appropriate compressed file type (mp3, ogg, webm)

### Video

- resolution appropriate for player display size
- file access through video player

- appropriate video controls available
- file download available if needed
- file size suitable for modest internet connectivity
- video transcript or captioning available
- source citation if needed
- player placed on web page appropriately
- appropriate compressed file type (mp4, ogg, ogv, webm)

<b>Assignment 3 Rubric (50 marks total)</b>			
<b>Criteria</b>	<b>Not Yet</b>	<b>Meets Minimum Requirement</b>	<b>Fully Meets Requirement</b>
Media is pedagogically designed and developed to support learning (20 pts)	Media does not reflect theory or best practices.	Media incorporates theory or best practices but with significant room for improvement.	Media incorporates theory or best practices without error.
Media includes appropriate accessibility features (7 pts)	There are no accessibility features with media.	Accessibility features have been developed, but they do not provide reasonably equivalent meaning.	Accessibility features have been developed to provide reasonably equivalent meaning.
Media is configured to support learning and integrated with lesson (12 pts)	Media is left to stand alone without integration within lesson.	Media integration with the lesson is not clear, or media configuration could be improved.	Media integration is as seamless as possible, and configuration is optimized.
Gallery includes rationale of process and theory/principle used (11 pts)	Gallery provides a superficial overview of media.	Some discussion of media pieces is provided.	Discussion of process and theory or principle behind each media piece is presented.