Assignment 3: Discussion Posts and Participation (10%)

Introduction

The purpose of the discussion posts and weekly online activities is to provide you with the opportunity to apply the key concepts and ideas from the content and readings, and to obtain formative feedback from your peers.

Participate actively and in a timely manner by responding to others' discussion posts, as well as participating in team presentations question-and-answer sessions.

Instructions

For this assignment, you will:

Complete a variety of discussion posts, respond to classmates Portfolio posts, and generally participate in academic conversations that will be outlined within each of the weekly online units. The format of the online activities will vary each week, providing you with the opportunity to explore a variety of educational theories and online learning experiences.

- o   Online participation is an integral part of the online academic experience, and this course requires your ongoing participation. In order to meet the participation requirements, you are expected to **actively participate** in the online course activities within the assigned timeframe.

- o   You are expected to engage with your peers by attempting to motivate contributions, acknowledging alternative viewpoints, and supporting others' contributions. When responding to others online, please strive to work towards a culture that is **collaborative, respectful, encouraging, and supportive**. When responding to your classmates, you are expected to respect others' values, perspectives and experiences. Please review the Online Etiquette guidelines and ensure that you adhere to them at all times when communicating online in this course.

- o   In order for the discussion posts to be beneficial and worthwhile, it is imperative that you **read the assigned material** prior to participating and that you actively contribute to all activities.

Grading Rubric

This assignment will be graded out of a total of ten marks according to the following rubric:

Criteria	Excellent	Proficient	Satisfactory	Unsatisfactory
Connection to Course Content **(5 marks)**	All contributions demonstrate deep knowledge and understanding of the course content. Contributions are strongly supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Most contributions demonstrate knowledge and understanding of the course content. Contributions are supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Some contributions demonstrate knowledge and understanding of the course content. Contributions are somewhat supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.	Few contributions demonstrate knowledge and understanding of the course content. Contributions are not supported by concepts and perspectives introduced in the course, and relevant outside resources and/or personal experiences.

Criteria	Excellent	Proficient	Satisfactory	Unsatisfactory
Collaboration **(2.5 marks)**	Provides meaningful feedback and comments on peers' contributions and consistently encourages classmates to share ideas.	Provides feedback and comments on peers' contributions and encourages classmates to share ideas.	Provides some feedback and comments on peers' contributions but does little to encourage classmates to share ideas.	Provides little to no feedback or comments on peers' contributions and does not encourage classmates to share ideas.
Communication **(2.5 marks)**	All contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses are free of grammatical, spelling or punctuation errors.	Most contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses are mostly free of grammatical, spelling, or punctuation errors.	Some contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses contain some grammatical, spelling, or punctuation errors.	Few contributions are clear and on topic, and formatted in a style appropriate for the particular kind of online activity. Written responses contain several grammatical, spelling, or punctuation errors.