

Final Project: Technology Integration Activity Development

Overview

It's time to get hands-on and follow through on your detailed plans! For your Final Project, you will create a web-based instructional activity based on the Technology Integration Activity Design plan that you developed in Assignment 4.

Course Learning Objectives Covered:

- Evaluate current models, modes, and theories of education delivery that integrate digital technologies
- Examine Universal Design for Learning (UDL) principles and methods and strategies as they apply to online teaching and learning
- Employ digital technologies to share documents, resources and experiences with other students and educators
- Apply ethical and legal issues related to the use of technology in education with students and colleagues.
- Design evidence-based instructional activities that integrate technology.
- Critically employ digital technologies to create resources that facilitate and support instructional activities from a variety of worldviews

Value: 30%

Due Date: End of Week 12

Assignment Instructions:

As per the design plan you prepared for Assignment 4, you will prepare a web-based instructional activity including:

- A single learning outcome or objective.
- An introductory statement or overview of what the student is going to produce or accomplish.
- Clear instructions for each of the steps to complete the activity (these steps could include engaging with tutorial materials that you produce, as well as third party resources that you link or embed into your lesson).

- Links (or embedded resources) to all of the digital tools and resources needed by the student to complete the instructional activity.
- A References section that includes APA citations for any tools and resources referenced in your instructional activity, or used to create your instructional activity.

Share a link to your completed web-based instructional activity via the EDDL 5101 discussions platform, and via your personal portfolio. Be sure to include an appropriate introduction, so that visitors to your site know what you are sharing, and why! This assignment will **NOT** be considered completed and submitted if it has not been shared via your personal course portfolio, and is not accessible by your instructor and classmates.

Evaluation Rubric: Assignment 5

Criteria	Excellent	Proficient	Satisfactory	Unsatisfactory
Web-based Activity Sharing (5%)	An excellent learning activity developed on a web-based platform and shared via personal blog or website. Activity is easily accessible by classmates and instructor.	A good learning activity developed on a web-based platform and shared via personal blog or website. Activity is accessible by classmates and instructor.	A learning activity developed on a web-based platform and shared via personal blog or website.	Project does not meet expectations.
User Experience (10%)	Visually intriguing and easy to navigate. Site may integrate effective multimedia and/or interactive elements in an efficient and engaging manner.	Visually engaging and easy to navigate. Site may integrate multimedia and/or interactive elements. Consideration of accessibility/UDL is apparent	Site is fairly easy to navigate. Site may integrate multimedia and/or interactive elements.	Site may be difficult to navigate or not include necessary components of the assignment.

	Accessibility/UDL is integrated into the plan			
Objective and Learning Activity Instructions (10%)	<p>Statement of appropriate learning objective is clear and well-articulated.</p> <p>Includes clear, detailed, and thorough instructions for students carefully embedded into the lesson.</p> <p>Instructions are closely linked to stated learning objective and technology use.</p>	<p>An appropriate learning objective is stated.</p> <p>Includes detailed instructions for students embedded into the lesson.</p> <p>Instructions are closely linked to stated learning objective and technology use.</p>	<p>Learning objective may not be clearly stated or is not specifically appropriate for this activity.</p> <p>Includes clear instructions for students.</p> <p>Instructions are linked to stated learning objective and technology use.</p>	<p>Statement of learning objective does not meet expectations.</p> <p>Instructions may be vague or do not support stated learning objective.</p>
Digital Tools and Third Party Materials (5%)	<p>Clearly links or embeds a variety of resources and/or digital tools needed by students to complete the instructional activity.</p> <p>Provides clear references in APA style.</p>	<p>Links or embeds resources and/or digital tools to help students complete the instructional activity.</p> <p>References all resources, but with inconsistencies in APA style.</p>	<p>Links or embeds some of the digital tools or resources needed by students to complete the instructional activity.</p> <p>May have some inconsistencies in references.</p>	<p>Does not integrate necessary digital tools.</p> <p>May not reference sources.</p>