Assignment 2: Team Presentation (20%)

The class will be divided into teams in Week 1. Each team will lead one online discussion for a week. Later in the course, the same team will plan and deliver an online presentation on the topic and respond to questions from the rest of the class.

For those who are unable to participate to the synchronous presentation due to time differences or other barriers, the presentation and ensuing discussion must be recorded for later viewing. The presentation must include the relationship between the topic and teaching and learning as well as recommendations for practice. The team presentations will take place in the later part of the course, but are scheduled early on using an online shared document.

After the presentation, other class members will be required to complete anonymous feedback to the presenting team using an online confidential survey. The online presentations will be based on the earlier forum discussions led by teams and include selected peer feedback received.

Assignment 2 explores relationships between contemporary issues and pedagogical approaches. Each team will select one topic from each of two themes listed in the Week 1 table.

For instance, a team could combine "Social Media" from the "Learning and Media" theme column, and "Open Pedagogies" from the "Open Educational Practices" column to produce a focused topic. **The topic must be different from the one used by any of the team members in Assignment 1 or the Final Project.**

Each team will plan and deliver an online presentation on the topic and respond to questions from the rest of the class. The presentation must include the relationship between the combined topic and its impact on teaching and learning.

Discussion

Your discussion should include:

- Brief introduction to the topic and why it is of importance to educators
- Claims and questions made about the technology

The first post of the discussion should be approximately 300–500 words in length. The first post should be made by noon of the Monday of the scheduled week, and

subsequent discussion and responses should end by noon Friday of the scheduled week.

Presentation

For the presentation, the team should include:

- Relation between the topic and teaching and learning
- A media piece with compelling, high-quality visuals and audio
- Discussion and recommendations (20 minutes)

The online presentations will be based on the earlier forum discussions led by teams and include a summary, and recommendations based on selected peer feedback received. The presentation must include the relationship between the topic and teaching and learning.

The delivery of presentations must be between 10–12 minutes, and at least 50% of the team
members must deliver the presentation. The overall time is approximately
30 minutes, with the remainder of time used for live questions and discussions about the presentation. The presentation may take different forms, such as a pre-recorded video, podcast, cartoon, live panel or other form of presentation that can be either pre-recorded or delivered live.

Rubric for Assignment 2

	Excellent	**Good**	**Reasonable**	**Needs improvement**
Link to forum discussions (5 marks)	Presentation fully incorporates issues from earlier forum discussions.	Presentation partly incorporates issues from earlier forum discussions.	Presentation notes but does not incorporate issues from earlier forum discussions.	Presentation does not reference issues from earlier forum discussions.
Presentation length (2.5 marks)	Time between 10-12 minutes from start to finish.	No more than 1 minute out either way.	No more than 2 minutes out either way.	More than 2 minutes over or under.
Synthesis of topics (5 marks)	Selected topics from two themes are well synthesized and provide unique insights.	Selected topics from two themes are somewhat synthesized and/or provide somewhat unique insights.	Selected topics from two themes are weakly synthesized and/or provide little unique insight.	Selected topics from two themes are not connected.
Relevance to teaching and learning (5 marks)	Presentation includes strong relationship between topic and teaching/learning practices.	Presentation includes some relationship between topic and teaching/learning practices.	Presentation includes little relationship between topic and teaching/learning practices.	Presentation does not include relationship between topic and teaching/learning practices.
Production values (2.5 marks)	Compelling visual and audio quality. Creative, clear and to the point.	Competent use of visual and audio tools. Clear and to the point.	Some flaws in presentation; not always clear or on target.	Poorly produced; difficult to follow or understand.

	Excellent	**Good**	**Reasonable**	**Needs improvement**
Post-presentation discussion **(5 marks)**	Post-presentation discussion well-prepared and facilitated.	Post-presentation discussion somewhat prepared and/or facilitated.	Post-presentation discussion poorly prepared and/or facilitated.	No post-presentation discussion.